

Fairfield Endowed CE Junior School

Pupil Premium

What is it?

The Pupil Premium was introduced by the Coalition Government in April 2011 to provide additional support for looked after children and those from low income families. Schools receive additional funding for any pupils who have been eligible for free school meals during the last six years; pupils who are looked after by the local authority or who are in care and for pupils from families where a parent serves in the armed forces. This money is known as the Pupil Premium Grant (PPG). The extra funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium.

Pupil Premium at FEJS

The number of pupils eligible for Pupil Premium is higher than the national average at FEJS.

Pupil Premium Funding 2014-15

Allocation for 2014/15 financial year: £87,100

Pupil Premium was spent on:

- Small group and one to one tuition in maths and English (Years 5 and 6)
- Additional Teaching Assistant support to deliver interventions for groups and individuals in years 3 to 6.
- Additional teacher 'booster' groups (Y6)
- Nurture Support (all year groups)
- Positive Play (all year groups)
- Creative Play (all year groups)

	Disadv	2014			Disadv.	2014	
Reading	26.7	29.0	-2.3		27.4	29.0	-1.6
Writing	26.4	27.9	-1.5		28.2	27.9	+0.3
Maths	26.6	29.0	-2.4		28.3	29.0	-0.7

The attainment gap between disadvantaged pupils in Year 6 compared with national attainment is closing.

Attainment Summary for Disadvantaged Pupils in Years 3 to 5 next to national expected APS:

	Expected	Reading		Writing		Maths	
		APS	Gap	APS	Gap	APS	Gap
Year 3	18	18.6	+0.6	17.5	-0.5	19.3	+1.3
Year 4	21	21.4	+1.4	22.1	+1.1	19.8	-1.2
Year 5	24	25.7	+1.7	24.1	+0.1	25.7	+1.7

Average attainment of disadvantaged pupils was above expected in all subjects (with the exception of Year 4 maths which was just below).

The following table shows combined attainment in other year groups – those on track to attain equivalent of Level 4 in Reading, Writing and Maths:

	Disadvantaged	All Pupils
Year 3	81%	82%
Year 4	71%	83%
Year 5	83%	84%

This shows that across the school, gaps in attainment are closing. Year 4 (Year 5 from September 2015) are a priority for intervention.

Progress of disadvantaged pupils was accelerated. Most groups of disadvantaged pupils made better progress than all pupils. This shows that during 2014-15, Pupil Premium pupils are making progress that is broadly in line with that of other pupils or better.

Individual pupils were well supported emotionally and socially, and transition to High school was supported. Small group and one to one sessions benefited many pupils across the school. Interventions such as Nurture and Creative Play have been successful for individual pupils, evident from Boxall Profiles, work scrutiny and observations.

Pupil Premium Funding 2015/16

Allocation for 2015/6 financial year: £91,080

This year's Pupil Premium will be spent on:

- Additional TA in Year 6 to enable setting/interventions across the year group.
- Additional TA hours in Years 3 – 5 (to deliver interventions such as phonics, Wolf Hill reading etc)
- Nurture support across – Year 3 – 6 as appropriate.
- Positive Play – support for 'vulnerable pupils'
- Creative Play at lunchtimes
- Learning Mentor who works with individual pupils, groups and families
- Family liaison worker who works with pupils and their families (a partnership initiative within the Buxton cluster)
- School Counsellor (3 sessions per week) – more specialist therapeutic support
- One to one support for individual pupils with complex needs
- Subsidies towards learning experiences outside of the classroom
- Training for staff – teachers and teaching assistants
- One to one/small group tuition 'booster' for Year 6 children – cover for most experienced teachers to deliver interventions including holiday classes for identified groups.
- Parent/carer workshops, support groups
- Purchase revision guides and workbooks for Year 6
- IT equipment and software e.g. ipads, laptops.

- Itrack facility to track progress of Pupil Premium pupils against other group significant pupils.
- CPOM facility to track well-being of PP children against safeguarding concerns.