

FAIRFIELD ENDOWED CE (C) JUNIOR SCHOOL

GEOGRAPHY

Rationale

Geography provides a means of exploring, appreciating and understanding the world in which we live and how it has evolved. Geography explores the relationship between the earth and its people.

Purpose

At FEJS we aim through geography to offer the children opportunities to:

- Ask questions about the natural and human worlds and to use different scales of enquiry and view them from different perspectives.
- Develop knowledge of places and environments throughout the world and develop an understanding of maps.
- Develop a range of investigative and problem-solving skills both inside and outside the classroom.
- Prepare them for adult life and employment by making links with local industry#
- We believe that geography can be a focus for understanding and resolving issues about the environment and sustainable development. It is a link between the natural and social sciences.
- Encounter different societies and cultures.
- Be inspired to think about their own place in the world, their rights and responsibilities to other people and the environment.

Guidelines

1. All children are given equal opportunities to follow the National Curriculum for Geography.
2. Work is planned to ensure progression of content and skills across each year group, appropriate to the children's ages and abilities.
3. Cross curricular links are made with other subjects, including computing where appropriate.
4. Practical learning experiences are provided, and involve discussion as well as reading and writing. The importance of effective communication and expression of results is emphasised.
5. Practical activities should involve the appropriate aspects of geographical enquiry including: asking questions, observing and recording, expressing views and communicating findings.
6. Pupils should be taught to: use appropriate vocabulary, develop fieldwork skills, use globes, maps and atlases, use secondary sources, make their own maps and plans and develop decision making skills.
7. All children are made aware of Health and Safety issues when undertaking work in geography. They are encouraged to show respect for living things and the physical environment.

Conclusion

Geography is, essentially, an enquiry based subject and working in this way will help children to build up an understanding of process and places, and provide a framework of knowledge in which to develop key geographical skills and concepts which will then enhance skills and concepts in other areas of curriculum.

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