

FAIRFIELD ENDOWED CE (C) JUNIOR SCHOOL

ICT POLICY

Rationale

ICT involves the study and use of systems that handle information electronically. It motivates and enthuses pupils and enhances their learning experiences in all areas of the curriculum. The development of ICT knowledge, skills and understanding will support, enhance and extend learning opportunities for pupils in school and in their wider community.

Purpose

Children should develop ICT skills that will allow them to enjoy and appreciate ICT. They should be able to choose and use relevant and appropriate applications in a range of different situations with confidence to achieve a desired outcome. Pupils will develop practical skills and be able to apply these to solving of a variety of problems, understand the capabilities and limitations of ICT and the implications and consequences of its use. ICT skills are recognised as supporting all areas of the National Curriculum.

Broad Guidelines

To help ensure pupils have the opportunity to develop a wide range of skills, experiences and competencies with technology, the curriculum has been broken down into key areas:

- Using a Computer (mouse skills, typing)
- Using the Internet (researching, finding information)
- Creating and Publishing (using different ICT software to present information to an audience)
- Digital Media (photo, video, and audio editing and image manipulation, animation)
- Programming and Control (making something happen using ICT)
- Computational thinking (logical reasoning, instructions)
- Using Data (spreadsheets, databases)

E-Safety

FEJS has a separate E-Safety policy which covers the four identified areas: Content, Contact, Conduct and Commerce. Furthermore, E-Safety lessons are an integral part of ICT and PHSE lessons in all year groups.

Conclusion

This policy broadly outlines the schools approach to ensure that the provision of ICT for pupils at FEJS remains in step with technological advances and equips pupils with the appropriate skills to use technology responsibly and appropriately to support their learning.

Related Policies

E-Safety

Safe and Acceptable Use

Prepared by: Mr N Redman

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